BBDITM

Babu Banarasi Das Institute of Technology & Management

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BRIGHT & SLOW LEARNER STUDENTS POLICY

Bright & Slow Learner Students Policy

Methodologies to Support Slow Learners and Encourage Bright Students

In each semester, a list of Bright and Slow Learner students is prepared on their performance in current semester Sessional Test (ST) / Pre-University Test (PUT) / previous End Semester examinations and on the basis of attendance in current semester. Records of the Student's performance in previous End Semester Exams are shared with the faculty members who are going to take their classes in current semester. Faculty members are assigned with the responsibility of class coordinators and mentors. Each mentors allotted with 30-35 students. Department can take view on identifying & encouraging the students in order to Bright and Slow Learner students.

Slow Learner Student's Identification

- Based on Current Semester Sessional/PUT Examination
- Based on Previous End Semesters Examination
- The students who secure below 30% marks in their Sessional Examination.
- On the basis of class performance, subject faculty can find out Slow Learner students in their subject.
- Maintains below 75% attendance (Not applicable during covid affected sessions)
- Poor response in Class Room
- Group Activities
- Communication Skills
- Low self-confidence or interest in study

Action to Support Slow Learner Students

- Personalized mentoring through Mentor-Mentee meetings
- Schedule Remedial Classes
- Teachers regularly follow their progress and counsel them to attend the classes.
- Conduct make-up tests
- Provide the extra supporting study materials like PPTs and last year question papers
- Provide important questions of all the units
- Provide model questions with solutions

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- Encourage students to increase their participation in class rooms
- Increase student's involvement in laboratories and other activities
- Encourage them to participate in weekends/summer training programs
- Soft skills training programs
- Enhanced confidence levels among Slow Learners, enabling them to participate in peer to peer learning and co-curricular activities.
- Parents are periodically informed about their ward's performance and improvement strategies.

The following policy is formulated to identify the slow learner students after the Sessional Examination.

Rule No.	Details	Weakness Level
R-1	Marks Less than 30% in Sessional Examination	High
R-2	Attendance Less than 75% in Average of Regular Classes	Low
R-3	Absent during Sessional Exams due to Any Reason	Low

Guidelines:

- For the above-mentioned reasons, Remedial Classes have to be arranged to improve their performance.
- Students listed from R-1 and R-2 are compulsory to attend Remedial Classes, otherwise they may be detained from the PUT exams.
- Students listed from R-3, if they have less than 75% attendance needs to attend Remedial Classes, while the students having attendance more than 75%, departments free to give Assignments / conduct Re-Examination etc.

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Measures Taken for Slow Learner Students

All the departments of the institute takes following measures for Slow Learner students at various stages:

1. Components of Test marks are displayed after every test (ST: Sessional Test or PUT: Pre-University Test) so that Slow Learner students are aware of their poor performance.

2. Before Pre-University Test (PUT), the students are provided with question banks of subject containing questions from previous Sessional Tests or University exams.

3. After Sessional Test-1 (ST-1):
   - **i.** Make up tests are conducted (with proper scaling) for those students who scored less marks in ST-1, and who were absent or detained from ST-1.
   - **ii.** Make up tests also provide opportunities for those students who want to improve their ST-1 marks.
   - **iii.** Make up tests are conducted by the notification issued by respective Head of Department.
   - **iv.** Make up tests are conducted on non-teaching days mostly on Saturday so that normal classes are not suffered.
   - **v.** Objective quiz for improvement

4. Institute also believes that the performance of Slow Learner students can be improved by improving their attendance.

   This is done by following steps:
   - **i.** The attendance of every student is monitored by their Mentor.
   - **ii.** Telephonic calls are made to the parents/guardians of those students who have low attendance.
   - **iii.** If attendance of any student is extremely low after several warnings, his/ her guardian ask to meet personally.

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Encouraging Bright Students

Students who secure above 70% marks in their Sessional/PUT and Semester End Exam in all subjects and maintain above 75% attendance are considered as academically Bright Students. In addition, the students who actively participate in class, consistently contribute to classroom discussions, ask probing questions, and demonstrate curiosity in classroom are also considered as academically Bright Students as recommended by the Subject Teacher. Department can take view on identifying & encouraging the students in order to Bright Students.

- Top Three students in AKTU External Examination for each year are identified and appreciated with certificates.
- Student securing 100% attendances are also awarded by certificate.
- Students are motivated for attending FDPs, Workshops, Seminars, Paper Presentation and Paper Publications in National/International Conferences.
- Students are encouraged to undergo Internship in reputed companies.
- Students are provided advance assignment to facilitate deeper understanding of topics, and allow students to gauge their preparation for upcoming modules or exams.
- Students are provided higher order question problems which are more research oriented or case study based to utilizing real-life scenarios and improve practical thinking.
- Assign specialized faculty mentors to guide them in advanced technical knowledge and competitive exams like GATE.

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