Vision of the Institute	Mission of the Institute
"To become a leading institute of providing professionally competent and socially responsive technocrats with high moral values."	⇨ To create an eco-system for the dissemination of technical knowledge, to achieve academic excellence. ⇨ To develop technocrats with creative skills and leadership qualities, to solve local and global challenges. ⇨ To impart human values and ethics in students, to make them socially and Eco-friendly responsible.

TEACHERS TRAINING POLICY

Fresher Induction program (FIP):

A new faculty member who completes his / her studies promptly from any technical institution and joins our college needs basic training, he/she is required to provide quality outputs in the short run so that they lead to meaningful outcomes for the discipline in the medium duration which in turn a valuable impact for the institutions in the long duration. Therefore, the faculty member is required to plan the efforts and their directions to make the academic carrier meaningful.

- Faculty induction program (FIP) has to be implemented just after the recruitment of fresh teachers. Every faculty/staff member has to understand the Outcome-based education (OBE) system during the program.
- He/She has to keep abreast with the latest syllabus in his subject.
- New faculty members are trained to develop the art of preparing a systematic lesson plan and effective classroom interaction developing competence in communication skills in various models relevant to technical problems.
- Training in human values through an appropriate process of self-exploration happened to be, the most important component of the training of fresh teachers.
- A teacher also has to learn the knack of continuous knowledge updating and lifelong learning.
- Apply the concepts, principles, and process of instructions and learning to ensure effective implementation of the curriculum.
- Demonstrate ethical and responsible, professional behavior in the performance of his duties and rules.
- Also, at successive stages of the teaching career, training inputs about curricular development, infrastructure development, Institutional development, disciplinary and other important aspects of educational administration and policy formulation, etc., will also be needed.
- The points explained above required the development of a comprehensive training policy for young inductee teachers at different stages of their carrier as well as meeting different needs.
- To prescribe the structure and contents of the training program at different levels.
- To monitor, facilitate and successfully improve the quality of training by proposing to develop suitable resource person resource material and carrying out action research.
- Continuous updating of technical subject expertise by making mandatory, the successful completion of at least one subject course offer through technology-based means every year from anywhere in the world.
- Basic understanding of the teaching-learning process.
- Training in preparing a systematic lesson plan and effective classroom interaction.
- Guided exposure to good teaching practice and lab development.
- Teaching in miscellaneous expects other than teaching such as administrative procedure, financial procedure, legal implication, etc.,
- A fresher is required to attend two seminars/workshops/conferences in an academic year.

Anurag Tiwari

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Vision of the Institute	Mission of the Institute
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(FDP PROGRAM FOR ABOVE 1 YEAR- 10 YEARS SERVICE)

- Refresher modules, for knowledge updating newer developments and thrust areas in the concerned field.
- Training on curricular development, research material development, and good practices in teaching and research.
- Planning for departmental growth, motivation, and efficiency.
- Inviting eminent personalities who have achieved some feat in science and technology to take some seminar for our students.
- Participation in the seminar will help them to interact with present and ongoing advancements in the technical field.
- They should attend 4 seminars/workshops/conferences in an academic year.

(FDP PROGRAM FOR ABOVE 10 YEARS OF SERVICE)

- Refresher modules, for knowledge updating newer developments and thrust areas in the concerned field.
- Training on curricular development, research material development, and good practices in teaching and research.
- Planning for departmental growth, motivation, and efficiency.
- Inviting eminent personalities who have achieved some feat in science and technology to take some seminar for our students.
- Participation in the seminar will help them to interact with present and ongoing advancements in the technical field.
- They should attend 5 seminars/workshops/conferences in an academic year.

Anurag Tiwari

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