OFFICE OF THE DIRECTOR
BABU BANARASI DAS
INSTITUTE OF TECHNOLOGY & MANAGEMENT
Affiliated to Dr A P J Abdul Kalam Technical University (AKTU College Code- 054)
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Ref. No.: Dir-/BBDITM/2025-26/BOG-30 **Date: 20th Septe**
2025

Minutes of the Meeting

The thirtieth BOG meeting of the Board of Governors of Babu Banarasi Das Institute of Technology and Management, Lucknow was held on 20th September 2025 at 3:00 PM in the Institute Committee Meeting Room.

Sl. No.	Name of the person	Designation	Post-holding in the Governing Council
1.	Mrs. Alka Das	Chairperson	Chairperson, BBD Educational Group
2.	Ms Sonakshi Das	Vice-President, BBD Group	Vice-President, BBD Educational Group
3.	Mr. R.K. Agarwal	Chief Executive Director, BBD Educational Group	Member nominated by BBD Educational Group
4.	Dr.Sudharma Singh	Educationist	Member nominated by BBD Educational Group
5.	Mr. VirajSagar Das	Expert Member (Industry)	Member nominated by BBD Educational Group
6.	Mr. Amit Srivastava	Expert Member (Industry)	Member
7.	Dr. V.K. Singh	Expert Member (Academics), Director, BBDNIIT	Member
8.	Dr.ShailendraTahilyani	Professor, BBDITM	Member
9.	Mr. Achman Mishra	Assistant Professor, BBDITM	Member
10.	Dr.Anurag Tiwari	Assistant Director, BBDITM	Convener

All members as listed were present for the meeting. The Chairperson, Mrs. Alka Das Gupta, formally opened the session by extending a warm welcome to all members of the Board of Governors. She reiterated the importance of holding BoG meetings at regular intervals to ensure timely deliberation and resolution of key institutional matters.

A special note of welcome was extended to Dr. Anurag Tiwari, Assistant Director, in his new role as the Convenor of the Board. Acknowledging this change, the Chairperson conveyed her confidence in the continued effectiveness of the Board's proceedings.

Dr. Anurag Tiwari, upon assuming his role, greeted the members and, with the Chairperson's approval, introduced the agenda items scheduled for discussion. The meeting progressed with thoughtful deliberations, leading to the adoption of several key resolutions aligned with the institution's strategic goals.

30.1 Confirmation of the minutes of the 29th meeting of the Board of Governors held on 21st March 2025

The minutes of the 29th BoG meeting were presented and confirmed by the Board as a true and fair record of the previous proceedings, with no corrections suggested.

30.2 To note the actions taken on the minutes of the meeting held on 21st March 2025

The Board reviewed the progress on resolutions from the previous meeting. Members noted that action items had largely been addressed, with ongoing efforts continuing where necessary. Departments have been aligning implementation with timelines as discussed.

30.3 Discussion on the conduction and preparation of the forthcoming Utkarsh event

Preparations for the upcoming edition of *Utkarsh* were discussed, with emphasis on planning, coordination, and maximizing student engagement. Suggestions were offered to enhance outreach and thematic alignment with institutional values.

30.4 Review of progress on NBA-related initiatives and accreditation compliance measures, with a focus on Self-Assessment Report (SAR) submission readiness

The current status of NBA activities, particularly the readiness for SAR submission, was presented.

The Board appreciated the focused efforts made by departments and stressed the need for adherence to timelines and quality benchmarks in final submissions.

30.5 Review of academic performance for the session 2024–25, based on even semester examination results

Academic performance for the even semester was reviewed. Departments shared summaries of pass rates and identified areas requiring academic support. The importance of mentoring academically weaker students and strengthening continuous evaluation methods was emphasized.

30.6 Review of Admission Status for the 2025 Academic Session and Proposal for Increase in Intake of B.Tech CSE (Artificial Intelligence) Programme and B.Tech EC from 2026 – 27 session

The Board reviewed the programme-wise admission status for the 2025 academic session and noted the enrolment trends across various programmes. In view of the demand for B.Tech. CSE (Artificial Intelligence) along with B.Tech EC and available academic resources, the proposal to increase the intake to 60 seats each course was placed before the Board from the session 2026 - 27. After discussion, the Board approved the proposed increase in intake to 60 seats for each course. The Board also advised continued efforts towards student outreach, academic quality, and strengthening of required infrastructure and faculty resources.

30.7 Recognition of faculty achievements and encouragement for greater participation in professional development programs, research initiatives, and industry projects

Faculty accomplishments were acknowledged, with appreciation expressed for contributions in academic and research domains. The Board encouraged wider participation in FDPs, funded research, consultancy, and collaborative projects.

30.8 Acknowledgement for successfully obtaining the MOU with HCL Technologies Limited and Establishing Collaboration with TCS under the Priority College Accreditation by BBDITM

The Board acknowledged and appreciated the efforts of the management and faculty team for successfully securing the MoU with HCL Technologies Limited and achieving collaboration under the TCS Priority College Accreditation Program, recognizing these as significant steps towards enhancing institutional–industry linkages and employability initiatives.

30.9 Review of financial sustainability measures and consideration of strategies for resource mobilization

Deliberations were held on sustaining financial health through diversification of revenue streams. Suggestions included fostering industry partnerships, promoting continuing education programs, and exploring research funding opportunities.

30.10 Stakeholder engagement review, including inputs from students, alumni, recruiters, and faculty, with discussion on mechanisms for policy integration

Feedback and perspectives from students, alumni, recruiters, and faculty formed the basis for reviewing stakeholder engagement. Moving forward, the focus will be on developing formal channels that ensure such inputs effectively inform institutional policies and enhance operational practices.

30.11 Deliberation on the expansion of higher education pathways, including support for competitive examination preparation, international collaborations, and student mentoring for advanced studies

The discussion centered on broadening pathways for higher education by reinforcing support systems for competitive exam preparation, fostering international partnerships, and strengthening student mentoring programs aimed at facilitating advanced academic pursuits. The Board highlighted the importance of creating structured frameworks to guide these efforts.

30.12 To review the successful conduct of Short-Term Training Programme (FDP) on Cloud Computing and DevOps by the IT Department.

The Board reviewed the successful conduct of the Short-Term Training Programme on *Cloud Computing and DevOps* organized by the IT Department from **9th June to 13th June 2025**. It was appreciated for enhancing faculty competency in emerging technologies. Members acknowledged the relevance of such FDPs in improving teaching-learning processes and recommended organizing similar programmes in other advanced domains.

30.13 To review and strengthen the Mentor–Mentee system for effective student guidance and support.

The Board reviewed the implementation of the Mentor–Mentee system and emphasized its critical role in academic guidance, career counseling, and personal development of students. Members recommended strengthening structured interactions, maintaining proper documentation of mentoring sessions, and integrating mentoring outcomes with student performance monitoring and well-being support.

30.14 To review progress and initiatives in Research and Development activities.

The Board reviewed ongoing Research and Development activities, including publications, funded projects, and faculty research contributions. Members appreciated the progress made and recommended further strengthening the research ecosystem through increased funding proposals, interdisciplinary research, collaborations with industry and academic institutions, and encouragement for quality publications in reputed journals.

30.15 To discuss integration of Indian Knowledge System (IKS) and Sustainable Development Goals (SDGs) in academic and institutional practices.

The Board deliberated on the integration of Indian Knowledge System (IKS) and Sustainable Development Goals (SDGs) within the academic framework. It was recommended to incorporate these aspects through curriculum enrichment, internships, project work aligned with societal needs, and skill-based learning initiatives, thereby promoting sustainable and socially relevant education.

30.16 To review requirements and upgrades related to laboratory hardware and infrastructure.

The Board reviewed the current status of laboratory infrastructure and hardware facilities. Members recommended timely upgrading of equipment, procurement of modern tools and technologies, and ensuring adequate maintenance to support advanced learning, research activities, and alignment with industry standards.

30.17 To encourage and recognize top-performing students from each department.

The Board emphasized the importance of motivating students by recognizing academic excellence. It was recommended that top-performing students from each department be regularly encouraged and appreciated through certificates, awards, and appropriate recognition platforms, thereby fostering a culture of excellence and healthy competition.

30.18 To review and recognize student startup initiatives and entrepreneurial achievements.

The Board reviewed student startup initiatives and appreciated the growing entrepreneurial culture within the institution. Special recognition was accorded to **Priyanshu Yadav (2200540100120)** and **Vijay Tripathi (2100540700105)** for their notable efforts in establishing and advancing student-led startup initiatives. Members emphasized the importance of promoting innovation and recommended strengthening institutional support through incubation facilities, mentorship, and industry collaboration to encourage sustainable entrepreneurial ventures among students

30.19 Consideration of any other matter with the permission of the Chair

The Board emphasized the need to further strengthen the research culture within the institution, encouraging increased engagement in quality research, interdisciplinary collaboration, and industry-relevant projects by both faculty and students.

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There being no further discussion, the meeting concluded with a vote of thanks from the Chairperson, who acknowledged the thoughtful contributions of all members and encouraged continued commitment to institutional excellence.

Mrs. Alka Das Gupta
Chairperson

Dr. Anurag Tiwari
Asst. Director

Date: 20:9:2025
Place: BBDITM, Lucknow

A copy of the above is forwarded to BoG Members for information and necessary actions.

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ACTION TAKEN REPORT

ATR of the 30th Meeting of Board of Governors held on 20th September 2025 at 03:00 PM at Babu Banarasi Das Institute of Technology and Management, Lucknow, U.P., India

30.1 Confirmation of the minutes of the 29th meeting of the Board of Governors held on 21st March 2025.
The minutes of the 29th meeting have been reviewed and confirmed by the members, with no further revisions required.

30.2 To note the actions taken on the minutes of the meeting held on 21st March 2025.
Actions arising from the previous meeting are progressing as planned, with departments adhering to the timelines and delivering on assigned tasks.

30.3 Discussion on the conduction and preparation of the forthcoming Utkarsh event
Preparations for the upcoming Utkarsh event are actively ongoing, with the organizing committee coordinating logistics and program details to ensure successful execution.

30.4 Review of progress on NBA-related initiatives and accreditation compliance measures, with a focus on Self-Assessment Report (SAR) submission readiness
NBA accreditation initiatives have advanced, with departments completing necessary documentation and focusing on readiness for Self Assessment Report submission.

30.5 Review of academic performance for the session 2024–25, based on even semester examination results
Even semester academic results for 2024–25 have been analyzed, prompting targeted interventions to support student performance improvements.

30.6 Review of Admission Status for the 2025 Academic Session and Proposal for Increase in Intake of B.Tech CSE (Artificial Intelligence) Programme and B.Tech EC from 2026 – 27 session

The Board's approval for increasing the intake of B.Tech. CSE (Artificial Intelligence) and B.Tech EC to 60 seats in each course was noted and necessary action was initiated for implementation, subject to applicable regulatory requirements. The admission status was monitored and required academic, faculty, and infrastructure resources were assessed accordingly.

30.7 Recognition of faculty achievements and encouragement for greater participation in professional development programs, research initiatives, and industry projects

Faculty achievements have been formally recognized, alongside measures to promote increased engagement in research, professional development, and industry projects.

30.8 Acknowledgement for successfully obtaining the MOU with HCL Technologies Limited and Establishing Collaboration with TCS under the Priority College Accreditation by BBDITM.

The collaborations have been duly documented, and both partnerships are progressing well. Continuous coordination is being maintained with HCL Technologies Limited and TCS to implement planned activities and ensure the initiatives remain in effective operation and productive engagement.

30.9 Review of financial sustainability measures and consideration of strategies for resource mobilization

Financial assessments have been completed, with strategies for resource mobilization under review to ensure long-term fiscal sustainability.

30.10 Stakeholder engagement review, including inputs from students, alumni, recruiters, and faculty, with discussion on mechanisms for policy integration

Stakeholder feedback has been gathered and mechanisms for integrating such insights into institutional policies are being formalized.

30.11 Deliberation on the expansion of higher education pathways, including support for competitive examination preparation, international collaborations, and student mentoring for advanced studies

Initial steps have been taken to strengthen pathways for higher education by focusing on mentoring programs, fostering international partnerships, and enhancing resources for competitive exam preparation.

30.12 To review the successful conduct of Short-Term Training Programme (FDP) on Cloud

Computing and DevOps by the IT Department.

The FDP conducted by the IT Department from 9th June to 13th June 2025 has been successfully completed. Participation records, feedback, and outcome reports have been documented. Faculty members have started integrating the acquired knowledge into teaching and lab practices. Similar FDPs in emerging technologies are being planned for other departments.

30.13 To review and strengthen the Mentor–Mentee system for effective student guidance and support.

The Mentor–Mentee system has been further strengthened with structured interaction schedules, proper documentation of mentoring sessions, and periodic review of student progress. Integration of mentoring with academic performance tracking and student well-being support has been initiated.

30.14 To review progress and initiatives in Research and Development activities.

Efforts have been made to enhance research output through encouragement of faculty publications, proposal submissions for funded projects, and participation in conferences and workshops. Departments have been advised to identify thrust areas and promote interdisciplinary research collaborations

30.15 To discuss integration of Indian Knowledge System (IKS) and Sustainable Development Goals (SDGs) in academic and institutional practices.

Initial implementation has been carried out by incorporating SDG and IKS concepts into course delivery, internships, and project work. Awareness sessions and workshops have been conducted, and departments are aligning final year projects with societal and sustainability goals.

30.16 To review requirements and upgrades related to laboratory hardware and infrastructure.

Requirements for laboratory hardware upgrades have been identified and procurement processes have been initiated. Maintenance and modernization of existing infrastructure are being carried out to ensure alignment with current academic and industry needs.

30.17 To encourage and recognize top-performing students from each department.

Top-performing students from each department have been recognized and encouraged through certificates, awards, and appreciation in departmental and institutional platforms. Their achievements have been highlighted to motivate other students and to promote a culture of academic excellence and healthy competition across the institute.

30.18 To review and recognize student startup initiatives and entrepreneurial achievements.

Student entrepreneurial activities have been documented and promoted. The initiatives undertaken by **Priyanshu Yadav (2200540100120)** and **Vijay Tripathi (2100540700105)** have been acknowledged, and necessary support in terms of mentorship and guidance has been extended. Efforts are ongoing to strengthen incubation support, industry linkage, and entrepreneurial ecosystem within the institution

30.19 Consideration of any other matter with the permission of the Chair.

Faculty members are being encouraged to actively contribute to strengthening the research environment, while continuing efforts to improve digital infrastructure and foster innovation in teaching and learning.

A copy of the above is forwarded to BoG Members for information and necessary action.