DEPARTMENT OF ENGINEERING & TECHNOLOGY

STUDENT INDUCTION PROGRAMME REPORT

B.Tech First Year (Academic Session 2025–26)

1. Introduction

The 21-Day Student Induction Programme (SIP) **for** B.Tech First Year students (Sections B1–B12) at Babu Banarasi Das Institute of Technology and Management (BBDITM), Lucknow, was organized in accordance with AICTE guidelines to ensure a smooth transition of students from school life to professional engineering education.

The programme aimed at developing academic orientation, emotional well-being, creativity, teamwork, ethical values, physical fitness, and awareness of institutional culture. The induction was conducted through interactive sessions, creative activities, expert lectures, club interactions, and hands-on learning experiences.

2. Objectives of the Induction Programme

The major objectives of the 21-Day Induction Programme were to:

- Familiarize students with the academic environment and institutional policies
- Build confidence, communication skills, and teamwork
- Promote creativity, innovation, and problem-solving ability
- Introduce students to professional ethics and human values
- Encourage participation in technical, cultural, and social clubs
- Reduce stress and anxiety among freshers
- Develop a sense of belonging and responsibility

3. Programme Duration and Structure

- **Duration:** 21 Days
- **Dates:** October 6 to October 26, 2025
- **Participants:** B.Tech First Year Students (B1–B12 Sections)
- **Daily Time Slots:**
  - **Morning:** 09:00 AM – 01:00 PM
  - **Afternoon:** 02:00 PM – 05:00 PM

The programme was systematically divided into **three phases**.

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4. Phase-Wise Programme Description

Phase I: Creative & Ice-Breaking Activities (Day 1 – Day 5)

The first phase focused on breaking hesitation, encouraging interaction, and fostering creativity. Students were divided into batches and rotated through multiple activity stations.

Major Activities Included:

- Inkspire – Creative writing
- Rhythm Connect – Team drumming
- Groove – Dance improvisation
- Art-a-Thon – Sketching & design thinking
- Tech Quest – Logical and gadget-based puzzles
- Frame It – Photography & observation skills
- Word Weave – Poetry and expression
- Beat Battle – Rap & quick thinking
- Step Sync – Group choreography
- Canvas Clash – Competitive painting
- Brainwire – Science & aptitude quizzes
- Snap Story – Visual storytelling

Outcome:

- Improved peer bonding
- Enhanced confidence and communication
- Active participation from over 600 students
- Positive and energetic learning atmosphere

Phase II: Academic, Professional & Value-Based Orientation (Day 6 – Day 15)

This phase emphasized academic awareness, professional ethics, and personal development.

Key Sessions Conducted:

- Orientation on B.Tech curriculum and examination system
- Introduction to Outcome-Based Education (OBE)
- Sessions on Professional Ethics & Human Values
- Awareness on anti-ragging, discipline, and student code of conduct
- Talks on time management, goal setting, and stress management
- Interaction with Heads of Departments and faculty members
- Library, laboratory, and campus familiarization
- Guest lectures by industry experts and academicians

Outcome:

- Clear understanding of academic expectations
- Increased motivation toward engineering studies
- Improved student–faculty interaction
- Development of ethical and professional mindset

Phase III: Club Interaction, Physical Wellness & Career Awareness (Day 16 – Day 21)

The final phase focused on holistic development, leadership, and career readiness.

Major Highlights:

- Presentations by student clubs:
  - **KARMAVESH (Technical Club)**
  - **TECHNOVIBES (Innovation & Technology)**
  - **SOCIAL CLUB (Community Service)**
  - **ABHINAY (Cultural & Performing Arts)**
- Hands-on activities: singing, dancing, acting, modeling
- Sessions on career opportunities, higher studies, and competitive exams
- Awareness on entrepreneurship and innovation
- Physical wellness activities and sports interaction
- Feedback session and closing ceremony with certificates

Outcome:

- Strong student engagement in extra-curricular activities
- Identification of talents and leadership potential
- Enhanced sense of belonging to the institution

5. Student Participation and Feedback

- **Attendance:** Nearly 98% throughout the programme
- **Feedback Response Rate:** 92%
- **Overall Satisfaction Level:** 95%

Survey Results Indicated:

- Teamwork skills improved significantly
- Stress levels reduced considerably
- Students felt confident and motivated to begin academics

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6. Challenges and Management

Minor challenges such as scheduling adjustments and space management were efficiently handled through:

- Flexible room allocation
- Faculty coordination
- Staggered student rotations

7. Resource Person and Guests

- **Mr. Akhilesh Shukla** – Guest Speaker, Alumnus, IIM Lucknow and Founder Yuukti Edutainment.
- **Prof. Dr. Anurag Tiwari**, Assistant Director, BBDITM
- **Prof. Dr. S.H. Abdi**, Registrar, BBDITM.
- **Prof. Dr. Divya Gangwar**, Head, Department of Management, BBDITM.
- **Prof. Shivanand Shakya**, Controller of Examinations, BBDITM.
- **Prof. Rafik Ahmad**, Proctor, BBDITM.
- **Mr. Satyabhan Behuria**, Director, Training & Placement Cell, BBD Group.

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8. Photo Gallery



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INSTITUTE OF TECHNOLOGY & MANAGEMENT
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Website: **www.bbditm.ac.in** / e-mail: **director@bbdnitm.ac.in**
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