

Vision of the Institute

To create a leading institute of providing professionally competent and socially responsible engineering graduates.

Mission of the Institute

- To create an ecosystem for the dissemination of technical knowledge, to achieve academic excellence.
- To develop faculty with creative skills and teaching abilities, to solve local and global challenges.
- To impart business values and ethics to students, to make them socially and Eco-friendly responsible.

MENTOR AND MENTEE POLICY

The institute has adopted mentor-mentee practices in the curriculum to resolve the various problems of students and to understand the real learning perspective of each student. Accordingly, Mentor and mentee groups have been created where each faculty has been allotted a particular number of students as mentees. Program coordinator has to guide the Class coordinator to assigned faculty as mentor for each group of students. The number of students allotted to each mentor in the institute varies from a minimum of 5 to a maximum of 25. The mentor would investigate the assigned student's academic progress/ deficiencies, discuss with other subject faculty and HOD about their behavior in the classroom and examine any unusual behavioral patterns and instances. The mentor is also responsible to identify the gap in the performance of the student assigned and suggest the most suitable solution. The Mentor- Mentee policy provides academic and behavioral assistance to all students. Under this system, the academic support facilitated to the students are:

1. A group of students is assigned a faculty member as a mentor for each semester starting from the first year. A file on the progress of each student is maintained, which is transferred from one mentor to the next as the student progresses from one semester to the next.
2. The faculty mentor will support his/her mentee by supervising the mentee's development continuously and the same is communicated to his/her parents.
3. Students are encouraged to approach the mentor or any faculty for any kind of guidance - personal, professional, and so on. In case of more serious issues, the students can approach the Student Counselling Cell or the Student Grievance Cell to mitigate their problems.
4. Faculty members associated with the Students Welfare Centre counsel students on diverse issues ranging from personal psychological to social and academic in case a need is perceived.
5. Student activities like Academic, Co-curricular, Co-extracurricular achievements, social activities, participation in any competitive examination and the details of Parent-Teacher meetings are registered in the Student Mentoring System. The mentors meet the students periodically or schedule an online meeting and monitor their performance and their activities.
6. Mentor-Mentee meetings are held at the end of each month and as needed, during which Mentors deliver their reports and monitoring forms to the mentoring/counselling committee, consisting of HODs and the institution's head.