Vision of the Institute	Mission of the Institute
"To become a leading institute of providing professionally competent and socially responsive technocrats with high moral values."	⇨ To create an eco-system for the dissemination of technical knowledge, to achieve academic excellence. ⇨ To develop technocrats with creative skills and leadership qualities, to solve local and global challenges. ⇨ To impart human values and ethics in students, to make them socially and Eco-friendly responsible.

PROGRAM EXIT SURVEY FORM

Department of ………………………………

Dear Student,

The Institute requires feedback from our valuable students to gauge whether the programme offered by our Department is sufficient in preparing the students to be a competent engineer for professional life after their graduation. We are grateful if you could spare some time to complete this survey. This feedback will be helpful to us in strengthening our teaching and learning practices for the our Department students.

The number that best describes your level of satisfaction at each question:

Strongly satisfied: 3, Satisfied: 2, No opinion: 1 Not Satisfied: 0

Essential Details of Passout Student	
Name of Student:	*Branch:*
Year of Graduation:	*Roll Number:*
Contact Number:	*Mail-ID:*

PART-A: TEACHING-LEARNING PROCESS

Statement for Teaching- Learning Process	**Degree of relevance**			
	3	**2**	**1**	**0**
How do you rate the quality and relevance of the courses included in the curriculum?				
How do you rate the electives offered in the program in relation to the technical advancement?				
How do you rate the laboratory courses in terms of their relevance to the real life applications?				
How do you rate the trainings offered to use the techniques, skills, and modern engineering tools necessary for engineering practice?				
How do you rate the courses in terms of their relevance to the latest technologies?				
How do you rate ambience of the Department for effective delivery of the academic programmes?				
How do you rate the quality of teaching in the department?				
How do you rate the holistic support received from the faculties ?				

BABU BANARASI DAS
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Website: **www.bbditm.ac.in** / e-mail: **director@bbdnitm.ac.in**
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BBDITM

NATIONAL BOARD of ACCREDITATION
B.Tech.- CSE, IT & ECE

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PART-B: PROGRAM OUTCOMES (POs) AND PROGRAM SPECIFIC OUTCOMES(PSOs)

1. **Indicate how well do you agree with each Program Outcomes POs as a predicted accomplishment for this programme.**

Program Outcomes(PO)	Degree of relevance			
	3	2	1	0
PO 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				
PO 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				
PO 3. Design/development of solutions : Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.				
PO 4. Conduct investigations of complex problems : Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				
PO 5. Modern tool usage : Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.				
PO 6. The engineer and society : Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				
PO 7. Environment and sustainability : Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				
PO 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				
PO 9. Individual and team : Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				
PO 10. Communication : Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				

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PO 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				
PO 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				

2. **Indicate how well do you agree with each Program Specific Outcomes PSOs as a predicted accomplishment for this programme**.

Program Specific Outcomes(PSO)	**Degree of relevance**			
	3	**2**	**1**	**0**

3. **List a few courses that you wish to include in the Department which you think are important for building up a good career**.

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4. **If any other suggestion, please write here**

Place:

Date: Signature