



Vision of the Institute "To become a leading institute of providing professionally competent and socially responsive technocrats with high moral values."	Mission of the Institute ⇒ To create an eco-system for the dissemination of technical knowledge, to achieve academic excellence. ⇒ To develop technocrats with creative skills and leadership qualities, to solve local and global challenges. ⇒ To impart human values and ethics in students, to make them socially and Eco-friendly responsible.
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ALUMNI FEEDBACK FORM

Dear Alumni,

Department of requires feedback from our Alumni Members to gauge whether the programme offered by our Department is sufficient in preparing the students to be a competent engineer for professional life after their graduation. We are grateful if you could spare some time to complete this survey.

The number that best describes your level of satisfaction at each question:

Strongly satisfied: 3, Satisfied: 2, No opinion: 1 Not Satisfied: 0

<u>Essential Details of Alumni</u>	
Name of Alumni:	
Father's Name:	
Year of Passing:	Roll Number:
Contact Number:	Mail-ID:
Present Organization:	
Designation:	

1. Indicate how well do you agree with mission and vision of the department.

Vision and Mission Statement of the Department	Degree of relevance			
	3	2	1	0
VISION :				
MISSION 1.				
MISSION 2.				
MISSION 3.				

2. Indicate how well do you agree with each Program Outcomes POs as a predicted accomplishment for this programme.

Program Outcomes(POs)	Degree of relevance			
	3	2	1	0
PO 1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.				
PO 2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.				
PO 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.				

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PO 4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.				
PO 5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations				
PO 6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.				
PO 7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.				
PO 8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.				
PO 9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.				
PO 10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.				
PO 11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				
PO 12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				

3. Indicate how well do you agree with each Program Specific Outcomes PSOs as a predicted accomplishment for this programme.

Program Specific Outcomes(PSOs)	Degree of relevance			
	3	2	1	0
PSO 1.				
PSO 2.				

4. Indicate how well do you agree with each Program Educational Objectives PEOs as a predicted accomplishment for the degree.

Program Educational Objectives (PEOs)	Degree of relevance			
	3	2	1	0
PEO 1.				
PEO 2.				



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PEO 3.				
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5. Please give your overall academic assessment of the Department and rate us on the following criteria:

Criteria	Degree of relevance			
	3	2	1	0
Department Ambience				
Infrastructure & Lab facilities				
Faculty				
Project Guidance				
Training & Placement				
Overall Rating of the Department				

6. List a few courses that you wish to include in the B.Tech (.....) programme which you think are important for building up a good career.

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7. Do you agree that the course outcomes of this programme help to achieve the PEOs.

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8. If any other suggestion, please write here.

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The Department of Computer Science and Engineering would like to thank you for your willingness in spending your valuable time to complete this questionnaire. Your time and effort is much appreciated. After completing the form, please send a scanned copy of the form to mail id @bbdnitm.ac.in.

Place:

Date:

Signature